GLOBAL HEALTH SUMMER SCHOOL

JC School of Public Health and Primary Care
The Chinese University of Hong Kong

Summer 2015

CU Medicine HONG KONG

香港中文大學 CUHK
公共衞生及基層醫療學院
School of Public Health and Primary Care

Introduction

JC School of Public Health and Primary Care (JCSPHPC) of The Chinese University of Hong Kong is an Asia-Pacific regional centre of public health research and teaching that strives to maintain an internationally recognized standard of excellence in training public health professionals and to advance the development of public health and primary care.

Global Health Summer School (GHSS) presented by JCSPHPC aims to construct a global teaching platform for people from around the world to exchange ideas and update the latest issues on relevant topics in public health, so as to further enhance and broaden their knowledge base in public health-related areas, contributing to the success of protecting, improving and providing health on a global perspective.

This year, GHSS offers a wide range of intensive summer courses across four domains, namely **Global Health, Health Protection, Health Services and Biostatistics**, which are credit-bearing courses under the existing curriculum of Master of Public Health. Courses offered at GHSS are taught by academic staff from The Chinese University of Hong Kong and international collaborative institutions; non-public health based affiliates; and local and international experts. Individuals who are interested in and want to further enrich and broaden knowledge in public health-related disciplines, including existing JCSPHPC students; international students; public health professionals; and members of the public, are welcome to apply.

2015 Summer Course List

Global Health			
1	POPG 5006	Disaster & Humanitarian Crisis	Jul 8 – 10
2	POPG 5007	Demography and Health	Jul 17-18, 24-25
~~3~~	~~POPG 5008~~	~~Global Health Policy~~	[CANCELLED]
~~4~~	~~PBHT 5804~~	~~Ethics, Social Justice and Global Health~~	[CANCELLED]
Health Protection			
5	INFD 5801	Major and neglected tropical infectious diseases of poverty	Jun 23, 25, 27
6	OENV 5004	Occupational Health (Hygiene)	Jul 10, 11, 18, 25, Aug 1
7	OENV 5008	Water and Health	Jun 24, 26, 29-30
8	PBHT 5005	Basic Human Physiology	Aug 22, 24-26, 28
~~9~~	~~PBHT 5801~~	~~Climate Change and Health~~	[CANCELLED]
Health Services			
10	HSYS 5801	Health System and Public Health Issues in China	Jun 29, 30
Biostatistics			
11	BIOS 5801	Introduction to SPSS for Biostatistics Applications	Jul 6, 8, 10, 12, 14

*Course Information as of **4 June, 2015**.*

CUHK JC School of Public Health and Primary Care (JCSPHPC) reserves the right to change/cancel any course due to unforeseen reasons;
every effort will be made to avoid cancellations. In case of any changes and cancellations, announcement will be made over JCSPHPC website (www.sphpc.cuhk.edu.hk).

Notes for Applicants

Venue and Time
School of Public Health Building, Prince of Wales Hospital, Shatin, N.T., Hong Kong.

Full Day Session: *0930- 12:30 & 14:00 – 17:00*
AM Session: *09:30 – 12:30*
PM Session: *14:00 – 17:00*
Evening Session: *18:30 – 21:30*

Medium of Instruction
All courses are taught in English.

Tuition Fee
Tuition Fee for 2015 Summer courses is rated at HK$4,200 per credit.
Each applicant is required to pay a non-refundable Application Fee of HK$100.

Special Offer
CUHK and JCSPHPC's current students and graduates can enjoy a 10% discount

Admission Requirement
Bachelor's honours degree (not lower than second-class lower division honours, or B grade); or Bachelor's degree in medicine or an approved health related field.

Certification
Certificates will be awarded to students who have at least 75% attendance and obtain a 'Satisfactory Pass' in the assessment of the courses.

CME Accreditation
All the credit-bearing courses are CME accreditated.

Enquiries:
JC School of Public Health and Primary Care,
Faculty of Medicine, The Chinese University of Hong Kong
Address:
2/F, School of Public Health Building, Prince of Wales Hospital, Shatin, N.T., Hong Kong
Tel: (852) 2252 8488
Fax: (852) 2145 7489
E-mail: sphpc_courses@cuhk.edu.hk

Course Title	POPG5006 Disaster and Humanitarian Crisis
Module Coordinator	Prof. Emily Chan
Credits	1.5
Date	July 8-10, 2015
Description	Disaster and humanitarian responses are crucial elements in public health practices in the global community. Humanitarian relief actions often highlight the importance of preparedness, training and multidisciplinary response actions. This course will offer participants an overview of public health and medical implication of disasters and humanitarian crisis. It discusses about health needs assessments and evaluation post disaster. It aims to show how public health principles may be applied in disaster relief and how evidence-based health related humanitarian actions can be planned, implemented and evaluated.

I. Learning Outcomes or Objectives of the Course

Student should be able to:

- understand and identify key medical and health implications of disaster and humanitarian crisis;
- gain an overview of the global disaster and humanitarian response actors, policies and systems;
- have the ability to formulate relevant evidence based strategy to respond to population needs during disaster and humanitarian relief;
- apply public health principles in disaster responses.

II. Course Schedule

Day	Date	Hrs	Topic	Format
1	July 8, 2015 (Wed) AM + PM	3.5	Course Overview Principles of public health and its application and approach in disaster and humanitarian studies.	Lecture
		3	Mental health and psychosocial support in emergency	Lecture
2	July 9, 2015 (Thur) AM + PM	3	Health needs in natural disasters/ manmade disaster, public health and general medical response	Lecture
		1	Video sharing on SPHERE Standard	Video
		2.5	Stimulation exercise	Class exercise
3	July 10, 2015 (Fri) AM + PM	3.5	Complex emergencies Disaster preparedness, emergency response program policy planning and evaluation	Lecture
		1.5 1 1.5 1	International policy on disaster setting Revision Examination Post-exam wrap-up	Lecture

III. Assessment

Assessment Scheme	Weight
Attendance	*0% (*Students are expected to attend at least 80% of the lectures to be eligible to sit in the final examination)*
Case Study	50%
Final Examination	50%

Course Title	POPG 5007 Demography and Health
Module Coordinator	Prof. Roger Chung
Credits	2
Date	July 17-18, 24-25, 2015
Description	A survey course on demographic methods for application to public health. The course will survey methods in fertility, mortality and migration analysis to assist further public and global health workers in population policy. Demographic modeling and methods will be introduced.

I. Learning Outcomes or Objectives of the Course

By the end of this course, student should be able to:

- describe the basic concepts of health demography from three perspectives (demographic, epidemiologic and social science);
- describe the relationship among health, healthcare and demography;
- define and measure population size, distribution, concentration and their trends, and their implications for health, healthcare and policies;
- understand the different ways to display and analyze compositional variables, and their implications for health, healthcare and policies ;
- describe the concepts and measures behind the three most important elements of demography: mortality, fertility and migration (as well as morbidity);
- describe different data collection methods, data sources for health demography studies;
- describe, assess and evaluate the demographic correlates of health status and health behavior .

II. Course Schedule

Day	Date	Hrs	Topic	Requirements	Format	Lecturer
1	July 17, 2015 (Fri) AM + PM	3	Health Demography: An Introduction		Lecture	Prof. Roger Chung
		3	Population Size, Distribution, Concentration and Composition Class Exercise	Laptop Computer	Lecture Tutorial + Discussion	Prof. Roger Chung
2	July 18, 2015 (Sat) AM + PM	3	Fertility		Lecture	Prof. Stephen Law
		3	Migration Class Exercise	Laptop Computer	Lecture Tutorial + Discussion	Prof. Stephen Law
3	July 24, 2015 (Fri) AM + PM	3	Test I Mortality		Exam Lecture	Prof. Roger Chung
		3	Morbidity Class Exercise	Laptop Computer	Lecture Tutorial + Discussion	Prof. Roger Chung
4	July 25, 2015 (Sat) AM + PM	3	Data Collection and Demographic Correlates of Health Status, Health Behavior		Lecture	Prof. Stephen Law
		3	Overview Class Exercise	Laptop Computer	Lecture Tutorial + Discussion	Prof. Stephen Law

III. Assessment

Assessment Scheme	Description	Weight
Class Exercise / Participation	4 in-class assignments. Active participation is encouraged.	20%
Test	Multiple-choice questions and short-answer questions	40%
Take-home Assignment	Final take-home assignment (due on 29 July 2015)	40%

Course Title	POPG 5008 Global Health Policy
Module Coordinator **[Guest Speaker]**	Terry L. Schmidt, DrHA Assistant Clinical Professor of Medicine, School of Medicine Lecturer, Program in Public Health Lecturer, The Paul Merage School of Business University of California, Irvine
Credits	2
Description	This course addresses two essential learning components in global health policy: disparities and international regulations between countries and/or regions. First, the course critically examines policies meant to improve the health of lower-income people living in a wide array of contexts (low-income, middle-income, and wealthy countries). Second, the course will deliver a solid foundation and understanding of the important link between international trade law, international intellectual property law and global public health. The course will analyse key commitments relating to patent and trademark protection which have the potential to impact upon the ability of a government to deliver an appropriate level of public health to its population.

I. Learning Outcomes or Objectives of the Course

Student should be able to:

- critically assess the public health, sociological, and economic literature;
- explain the epidemiology of disease among socio-economically, ethnically, and racially defined groups;
- distinguish between disparities in access to social goods and disparities in health outcomes;
- fluently discuss the potential impact of national and local policies on health outcomes;
- appraise the difficulties translating research data into public policy;
- debate differing views on optimal strategies for improving the health of the public;
- qualitatively assess the potential impact of civil society on health.

Course Title	PBHT5804 Ethics, Social Justice and Global Health
Module Coordinator	Prof. Huso Yi
Credits	1.5
Date / Time	July (TBC), 2:30 pm – 5:30 pm
Description	This course will introduce students to basic ideas pertaining to health ethics and justice and discusses how those ideas apply to global biomedical issues.

CANCELLED

I. Learning Outcomes or Objectives of the course

Student should be able to

- understand basic ideas about global health ethics and global justice;
- understand some key facts about current practices in health care and medical research that have global consequences;
- judge the strengths and weaknesses of value arguments in the readings;
- express your own ideas and learn how to explain your reasons to other people.

Course Title	INFD 5801 Major and neglected tropical infectious diseases of poverty
Module Coordinators	Dr. Tammy Meyers & Prof. Amal Mitra
Credits	1.5
Description	Introduction to the major tropical infectious diseases and neglected tropical diseases (NTD) of poverty, as well as the current control strategies at the global and regional levels

I. Learning Outcomes or Objectives of the Course

Student should be able to:

- understand the epidemiology of the major and neglected tropical infectious diseases;
- ability to design, implement and evaluate the control strategy.

II. Course Schedule

Day	Date	Hrs	Topic	Lecturer
1	June 23, 2015 (Tue) (9:30 am – 6pm)	1	Intro to major tropical & infectious diseases	Prof. Amal Mitra
		2	HIV/TB/Malaria	Dr. Tammy Meyers
		2	Climate change and vector-borne diseases	Prof. Amal Mitra
		2	Ebola	Dr. Tammy Meyers
2	June 25, 2015 (Thur) (9:30 am – 7pm)	2	Intro to neglected & tropical diseases	Prof. Amal Mitra
		2	Dengue, lishmaniasis, leprosy	Prof. Amal Mitra
		3	Filariasis, trachoma, river blindness, Guinea worm disease, schistosomiasis	Dr. Tammy Meyers
3	June 27, 2015 (Sat) (9:30 am – 5pm)	2	Soil-transmitted helminthes	Prof. Amal Mitra
		3	Global NTD programs and initiatives	Prof. Amal Mitra and Dr. Tammy Meyers

III Assessment – to be confirmed

Course Title	**OENV 5004 Occupational Health (Hygiene)** **(Theme I - Measurement of Hazardous Substances) (2 credits)**
Module Coordinator	Prof. Shelly Tse
Credits	6 *{In order to earn the 6 credits, students shall complete all 3 Themes within 1 year.}*
Date	Jul (TBC)
Description	This is a **Theme 1** course of OENV 5004 for students who want to specialize in the discipline of occupational hygiene. Theme 1 focuses on the topic of measurement of hazardous substances, such as asbestos, radiation. In addition to theory gained from the classroom teaching, the course will be emphasising on field attachment with instrumentation in the assessment of major hazardous substances from the identified working environment. **Remarks:** Theme II and III, each at 2 credits will be offered later. Theme II - Control of Hazardous Substances (This is a Theme II course of OENV 5004 for students who want to specialize in the discipline of occupational hygiene. Theme II focuses on the topic of control of hazardous substances, such as engineering control. In addition to theories gained from the classroom teaching, the course will be emphasising on field attachment for the hazardous control and risk assessment for major hazardous substances from the identified working environment.) Theme III - Ergonomics Essentials (This is a Theme III course of OENV 5004 for students who want to specialize in the discipline of occupational hygiene. Theme III focuses on the topic of ergonomics essentials, such as OSHA ergonomic principles. In addition to theories gained from the classroom teaching, the course will be emphasising on field attachment for the risk assessment and hazardous control for ergonomic issues from the identified working environment.)

I. Learning Outcomes or Objectives of the Course

On completing this course successfully the student will be able to:

1. describe the general approach to health risk assessment, including the role of atmospheric monitoring;
2. select appropriate equipment to measure specific airborne contaminants and devise a suitable sampling strategy;
3. present the results in a form useful for health risk assessment purposes to enable management to comply with relevant legislation.

II. Course Schedule

Day	Date	Topic	Format	Lecturer & Tutors (T)
1	July 10, 2015 (Fri) 6:30pm -9:30pm	Risk assessment	Lecture	Mr. TW Tsin
2	July 11, 2015 (Sat) 9:30am - 12:30pm	Air sampling theory and practice	Lecture	Mr. KK Chan
	July 11, 2015 (Sat) 14:00pm - 17:00pm	Air Sampling Equipment *	Lecture	Mr. Ralph Lee
3	July 18, 2015 (Sat) 9:30am - 12:30pm	Sample analysis *	Lecture	Mr. Ralph Lee
	July 18, 2015 (Sat) 14:00pm - 17:00pm	Hygiene standards	Lecture	Mr. KK Chan
4	July 25, 2015 (Sat) 9:00am - 12:00pm	Biological monitoring	Lecture	Mr. Percy To
	July 25, 2015 (Sat) 14:30pm - 17:30pm	Field attachment **	Lab attachment	Mr. Percy To
5	August 1, 2015 (Sat) 9:30am - 12:30pm	Calculation, interpretation and presentation of results	Lecture	Mr. TW Tsin
	August 1, 2015 (Sat) 14:00pm - 18:00pm	Assessment	Course coordinator	Prof. Shelly Tse and/or TW Tsin

* Individual teachers will bring with equipment for demonstration in the classroom teaching, if necessary
** A shuttle bus may be arranged upon requests.

III Assessment

Assessment Scheme	Description	Weight
Open book examination (set by the examining body)	Short answer questions to be answered in 120 minutes. The questions require candidates to write short answers which will require no more than the box provided but may include multiple answers. Some questions may require calculations. Students can only refer to the W501 student manual during the examination.	75%
Assignments	Two assignments from talked lectures	25%
Attendance	At least 80% attendance (basis requirement)	0%

Course Title	OENV 5008 Water and Health
Module Coordinator	Prof. Amal Mitra
Credits	2
Description	This a 2-credit course for graduate students. This course gives a brief introduction to water, environment, and health.

I. Learning Outcomes or Objectives of the Course

Student should be able to:

- describe importance of water cycle, climate change, and reasons for scarcity of water;
- understand importance of water in human health;
- describe problems of water, sanitation and hygiene in urban slum population;
- describe common diarrheal diseases, their prevention, and some success stories in developing countries;
- describe how climate affects infectious diseases;
- understand effect of heavy metal poisoning from industrial and agricultural pollution.

II. Course Schedule

Day	Date	Hrs	Topic	Format / Requirment	Lecturer
1	June 24, 2015 (Wed) AM + PM	3	Introduction; **Module 1:** Water Cycle and Water Scarcity; **Module 2:** Water in Life	Causes of Water Scarcity; Effect of Global Warming in Bangladesh	Prof A Mitra
		3	**Module 3:** Water Supply in the Third World Countries; **Module 4:** Urban Slum: Effects on Water, Sanitation, and Hygiene	Rainwater Harvesting; Slums in Bangladesh	Prof A Mitra
2	June 26, 2015 (Fri) AM + PM	3	**Quiz-1 (Module 1, 2, 3)**. **Module 5:** Prevention of Diarrheal Diseases: Evidence of Some Successful; **Module 7:** Industrial and Agricultural Exposure to Chemicals	Mynamata Story; Bhopal Disaster	Prof A Mitra
		3	Discussion on Review paper		Prof A Mitra
3	June 29, 2015 (Mon) AM + PM	3	**Module 6:** Water Regulations in Different Countries; **Module 8:** Effect of Climate Change on Infectious Diseases		Prof KF Ho and Prof A Mitra
		3	Water Lab: Water Sampling and Analysis (Field Work)		Prof KF Ho
4	June 30, 2015 (Tue) AM + PM	3	**Module 9:** Lead Poisoning; **Module 10:** Arsenic Poisoning **Quiz-2 (Module 4, 5, 6)**.		Prof A Mitra
		3	**Quiz-3 (Module 7, 8, 9, 10)** Discussion and closing session		Prof A Mitra

III. Assessment

Assessment Scheme	Description	Weight
Quiz 1 - 3 : 50 points/each Short paper: 10 points	Quizzes Research Paper	Total: 160 points

Course Title	PBHT 5005 Basic Human Physiology
Module Coordinator	Prof. Martin Wong
Credits	2
Description	This course is a basic introduction to the human body for public health students without a bio-medical background. It is geared towards students with an undergraduate degree in the social sciences, arts and physical sciences. It will introduce the overview of basic scientific mechanisms, concepts and principles in health and in the pathogenesis of disease. It provides clinical scientific foundation for applications to the practice of public health. Professionals in the clinical health field such as physicians, nurses, dentists and allied health specialists will not be permitted to take this course for credit.

I. Learning Outcomes or Objectives of the Course

Student should be able to:

- understand the fundamental principles of human biology, anatomy and physiology;
- describe the major diseases in each body system;
- enumerate strategies to combat and prevent these common diseases .

II. Course Schedule

Day	Date	Hrs	Topic	Lecturer
1	Aug 22, 2015 (Sat) AM	3	Introduction: cells, issues Circulatory System Dermatological system I Special Senses I	Prof. Martin Wong
2	Aug 24, 2015 (Mon) AM	3	Reproductive and Urinary systems	Prof. Carmen Wong
3	Aug 25, 2015 (Tue) AM + PM	3	Dermatological system II Special Senses II Respiratory System	Prof. Martin Wong
		3	Gastrointestinal System	Prof. Martin Wong
4	Aug 26, 2015 (Wed) AM + PM	3	Immune system Hematological system	Prof. May Yeung
		3	Neurological System	Prof. May Yeung
5	Aug 28, 2015 (Fri) AM + PM	3	Musculoskeletal system	Prof. Martin Wong
		3	Endocrine system Diabetes	Prof. Martin Wong
6	TBC (Mid Sep 2015)	2	Examination	

III. Assessment

Assessment Scheme	Description	Weight
Final Examination	MCQ Summative examination with short-note questions	80%
Homework Assignment(s)	Take home assignment(s)	20%

Course Title	PBHT 5801 Climate Change and Health
Module Coordinator	Prof. Emily Chan
Credits	1
Description	Climate change is an important topic for public health practice for the 21st century. This course will offer participants an overview of issues related to climate change and health. It aims to show how public health principles may be applied in issues of climate change to support community preparedness, response, policy formulation and implementation.

I. Learning Outcomes or Objectives of the Course

Student should be able to:

- gain an overview of key issues related to clima[illegible] and h[illegible]th;
- apply the concep: of 3 domains of publi[illegible]ea[illegible] to und[illegible]stand a[illegible]alyze the impact of climate change on health;
- examine disease [illegible]ern [illegible]ubli[illegible]hea[illegible]ure[illegible]elated climate change in the 21st century;
- understand hu[illegible]n behav[illegible]r [illegible]er[illegible] and adaptation related to climate change;
- discuss public h[illegible]lth resp[illegible]ses a[illegible]d policies that aim to protect populations from adverse impact of climate change.

CANCELLED

Course Title	HSYS5801 Health System and Public Health Issues in China
Module Coordinator	Prof. Xiaolin Wei
Credits	1
Description	China has undergone profound reforms on its health system in recent years. In the meantime, China faces multiple public health challenges such as communicable disease outbreak, air and water pollution and a surge of chronic disease prevalence. This course aims to provide basic knowledge of China health system on its organisation, financing, payment, insurance, disease control, drug policies and priorities on recent reform issues. We will discuss specific challenges such as air pollution, Examples of key public health issues will be discussed. Group discussion and interactive learning approach are to be used.

I. Learning Outcomes or Objectives of the Course

Student should be able to:

- understand the basic elements of a health system and its practice in China;
- gain knowledge of the essentials of China's health reform;
- be aware of major public health issues in China, including population aging, air pollution, behaviour risks, chronic diseases, communicable disease control, urban rural divide and migration;
- learn how to use public health approaches to present policy issues.

II. Course Schedule

Day	Date	Hrs	Topic	Format	Lecturer & Tutors (T)
1	29 Jun, 2015 (Mon) AM	3	Introduction to China health system	Lecture	Prof. Xiaolin Wei
1	29 Jun, 2015 (Mon) PM	3	China public health issues	Lecture/ group discussion	Prof. Xiaolin Wei
2	30 Jun, 2015 (Tue) AM	3	Pollution and population health	Lecture	Prof. Xiangqian Lao
2	30 Jun, 2015 (Tue) PM	3	Policy briefing presentations	Lecture/ group discussion	Prof. Xiaolin Wei Dr. Harry Wang (TA)

III . Assessment

Assessment Scheme	Description	Weight
Attendance	Much of the course will be taught through interactive discussion. Proactive thinking and discussion are needed. **Students are expected to attend at least 80% of the lectures to be eligible to sit in the final examination.*	10%
Final evaluation; Presentation	Students will be divided into 5-6 groups and will be expected to lead discussion in a subject area. Each presentation group will be composed of 4-5 students. The grades will be based on group presentations.	30%
Final evaluation: writing exercise (Policy Brief)	Policy Brief : 1000-1500 words (Less than 4 pages)	60%

Course Title	BIOS5801 Introduction to SPSS for Biostatistics Applications
Module Coordinator	Prof. William Goggins
Credits	1
Description	An introduction to use of the SPSS for Windows software for biostatistical analysis.

I. Learning Outcomes or Objectives of the Course

Student should be able to:

- enter data into SPSS using either direct input or reading files from other software;
- create new variables from existing variables, recode variables, merge datasets (adding either variables or cases to existing datasets, handle different types of date variables;
- perform basic descriptive analysis including frequency tables, descriptive statistics and graphs in SPSS;
- perform hypothesis testing and regression modeling using SPSS.

II. Course Schedule

Day	Date	Hrs	Topic	Format	Lecturer & Tutors (T)
1	July 6, 2015 (Mon) 6:30-9:30 pm	3	Overview of SPSS, data entry, data management	Computer Lab	Mr. Lewis Law
2	July 8, 2015 (Wed) 6:30-9:30 pm	3	Descriptive statistics and graphics	Computer Lab	Dr. Lai Xin
3	July 10, 2015 (Fri) 6:30-9:30 pm	3	Hypothesis testing	Computer Lab	Dr. Jack Lee
4	July 12, 2015 (Mon) 6:30-9:30 pm	3	Regression	Computer Lab	Prof. William Goggins
5	July 14, 2015 (Wed) 6:30-8:00 pm	1.5	Exam	Exam	

III . Assessment

Assessment Scheme	Description	Weight
Essay test or exam	An in-class practical examination held in the Computer Lab during which students will be given a dataset and ask to analyse the data using SPSS and interpret the findings	65%
Lab Report	A homework assignment consisting of the analysis of a dataset and the writing up of the results.	35%

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The Chinese University of Hong Kong

Global Health Summer School 2015
APPLICATION FORM

Application Procedure
Please complete the Application Form and submit it with academic supporting documents and crossed cheques payable to "The Chinese University of Hong Kong" by mailing to: **Global Health Summer School 2015, 2/F., School of Public Health Building, Prince of Wales Hospital, Shatin, New Territories, Hong Kong.**

Application Deadline
Please submit your application before 12 Jun 2015 (Fri). Application is on first-come-first-served basis.

Enquiry
Tel: (852) 2252 8424 / 2252 8488
Email: sphpc_courses@cuhk.edu.hk

Please complete this form in BLOCK letters.

Title: Prof. / Dr. / Mr. / Ms. * Sex: M / F *

Name : _____ _____ (In English) _____ (In Chinese)
Surname Given name

HKID Card / Passport *No.: _____ Passport Issuing Country: _____

Correspondence Address: _____

_____

Tel: _____ Mobile: _____ Fax: _____

Email Address: _____

Academic Qualifications

Institution & Location	Diploma/Degree	Date of Attendance (From / To)

Professional Qualifications

Professional Qualification	Awarding Institution / Country	Date of Award

Work Experience (In descending chronological order)

Institution & Location	Position	Date (From / To)

*Please delete as appropriate

Ver.2015.05.18

Course Selection
Application fee (non-refundable) HK$100 is required for each application.

Course Code	Course	Host Prog	Credit Unit	Tuition Fee	Please Check the box
Global Health					
POPG5006	Disaster & Humanitarian Crisis	MPH	1.5	HK$6,300	☐
POPG5007	Demography and Health	MPH	2.0	HK$8,400	☐
Health Protection					
INFD5801	Major and Neglected Tropical Infectious Diseases of Poverty	MPH	1.5	HK$6,300	☐
OENV5004	Occupational Health (Hygiene)	MPH	2	HK$8,400	☐
OENV5008	Water and Health	MPH	2	HK$8,400	☐
PBHT5005	Basic Human Physiology	MPH	2	HK$8,400	☐
Health Services					
HSYS5801	Health System & Public Health Issues in China	MPH	1	HK$4,200	☐
Public Health Skills					
BIOS5801	Introduction to SPSS for Biostatistics Applications	MPH	1	HK$4,200	☐
Application Fee (non-refundable)				**HK$100**	

Payment: (Please use separate cheques for Application Fee and Tuition Fee for each course).

Application Fee: HK$100 Cheque no.: _____ Bank: _____

Tuition Fee: HK$ _____ Cheque no.: _____ Bank: _____

Remarks:
- No refund will be made after receipt of payment.
- Acceptance of application is subject to availability.
- A student visa is required if applicant do not have the right of abode/right to land in Hong Kong

I declare that the information given in support of this application is accurate and complete, and understand that any misrepresentation will result in the disqualification of my application for admission.

Signature: _____ **Date:** _____

JC School of Public Health and Primary Care
Faculty of Medicine, The Chinese University of Hong Kong

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